A SUMMER IN THE PSALMS

Introduction

WHY STUDY POETRY? **o**Volume **o**Worship Elements **o**Theology •Anthropology • Devotional

•Volume – aside from narrative poetry makes up the second most literary form in the Bible.

- It is primarily in the Psalter
- It is also in wisdom books
- Poetry is prevalent in the books of prophecy.

- Worship Elements
 Liturgy (preachers and teachers)
 - Reading in liturgical context
 - oFunerals
 - •Pastoral Care

Theology1.God is sovereign.2. He is transcendent.3. God is immanent.4. God is covenantal.

Devotionally

* Use in your own quiet time* Use it in your prayer time. Praythe Psalms back to God

WHY STUDY POETRY AND PSALMS?

•Anthropology (study of man)

- We see a theology of man (psalm 8)
- In the psalms, we see man in living color.
 - •We see man at his highest points (Praise)
 - •We see man at his lowest (Lament)

THE PSALMS

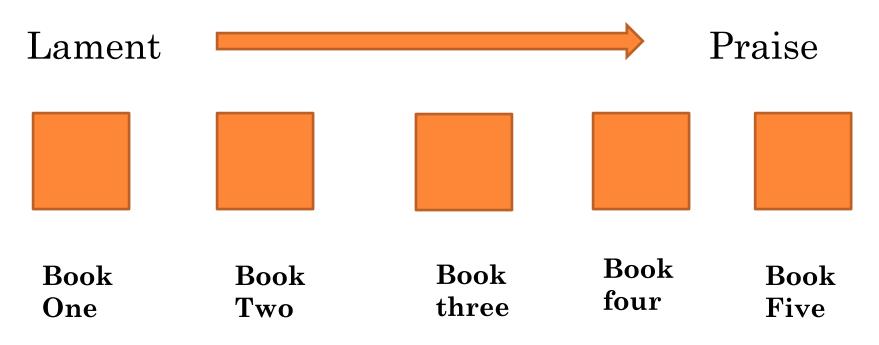
The substance and the structure

THE PSALTER/BOOK OF PSALMS

THE PSALTER

150 psalms divided into five books(Sounds familiar) OBook 1 - 1 - 41 (psalm 1,2)**o**Book 2 - 42-72•Book 3 – 73-89 •Book 4 − 90-106 •Book 5 - 107-150

THE BOOK OF PSALMS



THE PSALMS

 Structure – the way the psalms are written vary, but there are some consistent structural elements.
 Titles or Superscriptions. These are

"editorial notes that describe the poem"

The Types of psalms

THE TITLES OR SUPERSCRIPTIONS.

• These are "editorial notes that describe the poem"

•They are blocks of material that precede the actual poem or music and contain 6 types of information

- Music conductor's notes
- Composer, author, writer, written for, dedicated to, belonging to, regarding etc.

THE TITLES OR SUPERSCRIPTIONS.

- Can you discern the information
- Turn to Psalm 80
- Turn to Psalm 54

 Authorship ?
 Occasion ?
 Accompaniments ?
 The type ?

PSALM TYPES

•Psalms are categorized according to their theme function or emphasis. They can be individual or community.

•Psalms that have similar characteristics are often categorized similarly.

Types of Psalms

Two things we need to do in regard to Psalm types in order to discern them:

- **1.We need to Define them.**
- 2. We need to Describe them.

Types of Psalms

- oHymn/ Praise
- oLament
- Thanksgiving (Todah)
 Wisdom Psalms
 Royal /Messianic
 Miscellaneous or Mixed Type

Types of Psalms - Praise

- **Define** A psalm that celebrates God. Declarative or Descriptive. Often used in temple worship
- **Describe** 3 structural elements: Opening Invitation, a Central Delineation and a Concluding Affirmation.
- Examples Psalm 8, 34, 145

TYPES OF PSALMS LAMENT

Define – a psalm of disorientation, a sad song. It contains the poet's strategy for mastering a crisis.

Describe – Five elements: Invocation, Complaint, Petitions, Statement of confidence and Vow of Praise.
Example – Psalm 6, 41, 130.

Types - Thanksgiving

Define – simply a psalm of thanks, use of *Todah*, which is the same word used for the thank offering in the O.T.

Describe – Use of thankful language.
Details - can be individual of community.
Example – Psalm 30, 32, 100

Types - Wisdom Psalms Define – A psalm of Divine instruction. God invites us to make decisions that lead to a blessed life. **Describe** – contains wisdom themes or language. (wise, foolish, torah, commandments)

Examples – Psalm 1, 78, 119

Types - Royal /Messianic

Define – Focus on the Davidic king who rules the nation of Israel; used in court festivals and often read before kings and dignitaries.

Describe – No distinct structure. The consistent element is God being King.

Examples Psalm 18, 47, 93, 97,99 & \$95)

THE MIXED TYPE

Define – psalms that seem not to fit in any of the categories.

Describe – May contain elements of different psalms within the psalm.Example - Psalms, 9, 10, 123.

Imagery

SUBSTANCE OF THE PSALMS FIGURES OF SPEECH

SUBSTANCE OF THE PSALMS

Imagery – the use of words to create a picture in the mind.

Figures of speech - a word or phrase used in a non-literal sense for rhetorical or vivid effect

IMAGERY

Ignites imagination
Invitation to experience
Abstract to Concrete
Psalm 69:3

"I am weary with crying out, my throat is parched, My eyes grow dim with waiting for God"

- Metaphor A comparison between two objects *without* using like or as. *Ps* 45:2 – *my tongue is a pen of a ready writer*
- Similes Comparison using the word "like" or "as" Ps 42:1 as a deer pants after the water brooks, so does my soul pants for you.

FIGURES OF SPEECH -METAPHOR

- The LORD is my shepherd; I shall not want.
- For the LORD God is a sun and shield: the LORD will give grace and glory: no good thing will he withhold from them that walk uprightly (Ps 84:11).

FIGURES OF SPEECH - SIMILE

- Keep me as the apple of the eye (Ps 17:8).
- I am like a pelican of the wilderness: I am like an owl of the desert (Ps 102:6).
- Surely I have behaved and quieted myself, as a child that is weaned of his mother: my soul is even as a weaned child (Ps 131:2)
- Behold, I send you forth as sheep in the midst of wolves: be ye therefore wise as serpents, and harmless as doves (Matt 10:16).

- Personification the representation of an object or concept as if it were a person. *Ps.* 98:8 – *Let the floods clap their hands*
- Anthropomorphism ascribes human traits, ambitions, emotions, or entire behaviors to God. Exodus 3:20 – "I will stretch out my hand…"

o"Synecdoche" and "metonymy" are figures of speech in which one thing is substituted for another. In both, the original term and the substitute are closely identified or associated with each other.

- •**Synecdoche** The part is used to represent the whole or vice versa.
 - *All hands on deck* "hands" represents people
 - New wheels—refers to a new car
 - Ask for her hand—refers to asking a woman to marry

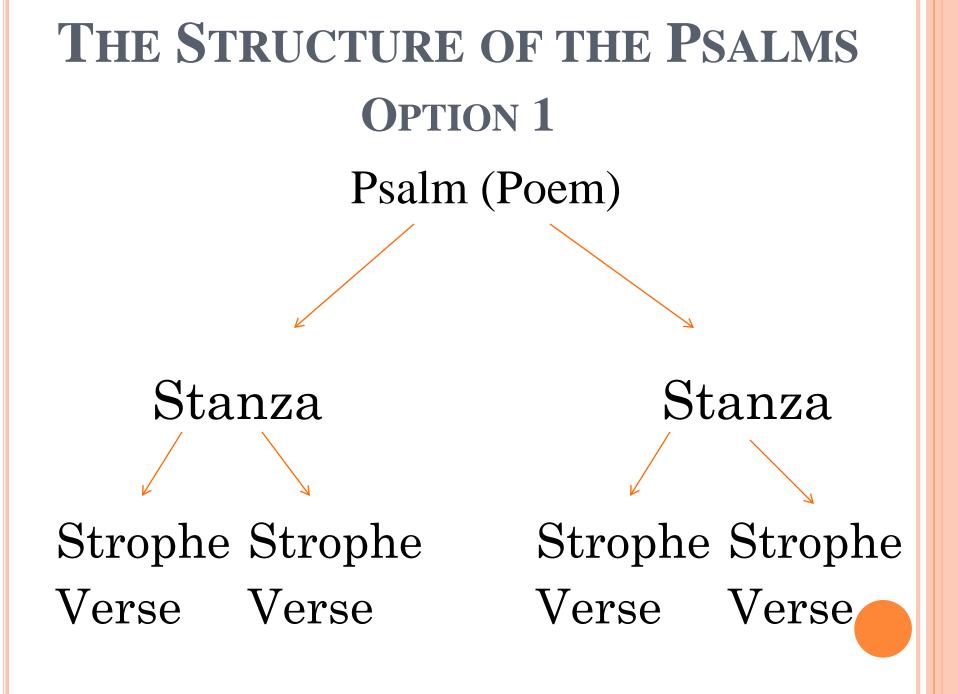
- •**Metonymy** the substituted word is not a part of the original but something associated with it.
 - *"The White House has spoken" the president or executive branch*
 - *"Restaurant Dish"* represents an entire plate of food
 - "Hollywood" represents cinema

FIGURES OF SPEECH -METONYMY

- •Example: Step on the gas.
- We substitute the fuel for the accelerator.
- We do not mean to stand on gasoline at all.
- We replace accelerator with what it controls.

METONYMY

- •Example: He really used his head.
 - We substitute the location for the brain itself.
 - We do not mean he banged his skull at all.
 - We replace brain with where it is found.



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Fullerlifemc@gmail.com Phone 817 851 4931

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